



Brennen Elementary

4438 Devereaux Rd.

Columbia, South Carolina

Grades	K-5 Elementary School	
Enrollment	778 Students	
Principal	Marian Crum-Mack, Ph.D.	803-738-7204
Superintendent	Dr. Percy Mack	803-231-7500
Board Chair	Wendy Brawley	803-231-7556

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	Good
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

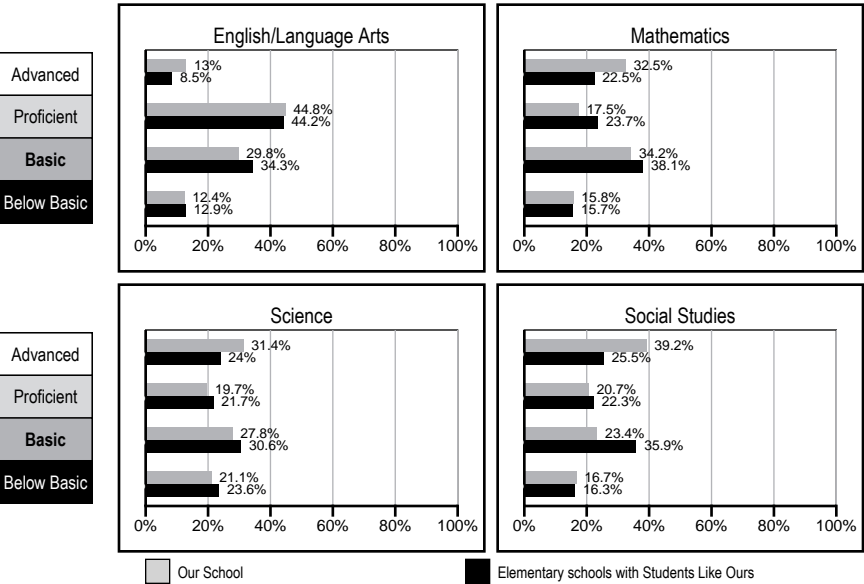
92.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	26	42	1	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=778)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 2.4%	1.7%	2.3%
Attendance rate	96.4%	Up from 96.3%	96.7%	96.3%
Eligible for gifted and talented	28.1%	Down from 31.1%	18.3%	10.4%
With disabilities other than speech	9.0%	Up from 7.9%	6.4%	7.5%
Older than usual for grade	0.3%	Down from 1.1%	0.3%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	66.1%	Down from 67.9%	60.7%	56.7%
Continuing contract teachers	69.6%	Down from 83.0%	78.9%	77.3%
Teachers with emergency or provisional certificates	2.1%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Down from 92.1%	87.6%	86.4%
Teacher attendance rate	95.3%	Up from 95.1%	95.0%	94.9%
Average teacher salary	\$50,179	Down 0.4%	\$46,415	\$45,345
Professional development days/teacher	12.7 days	Up from 11.5 days	12.4 days	12.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.3 to 1	19.7 to 1	18.5 to 1
Prime instructional time	89.6%	Down from 90.0%	90.3%	89.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Up from 92.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,877	Up 1.8%	\$6,469	\$7,052
Percent of expenditures for instruction*	82.5%	Up from 82.2%	70.6%	69.1%
Percent of expenditures for teacher salaries*	79.8%	No Change	66.9%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Brennen Elementary School continues to be a flagship for elementary education throughout South Carolina. The school is situated in a residential section of Columbia and serves approximately 775 students in grades K through 5. Brennen's greatest strengths come from its strong student achievement, excellent parent and community support, community outreach, and continuous professional development.

We are proud of the student achievement and other school honors that have come to us at Brennen in recent years. Since the beginning of testing, we have maintained a rating of Excellent or Good on the SC School Report Card. Also, for 6 of the 7 years, we maintained Palmetto Gold or Silver Award status. In addition, our students performed above the state average on all parts of 2007 PACT. We continued our status as a Red Carpet School as well as an SC School of Promise. Also, five 5th graders won honors in the junior division at the USC Region II Science and Engineering Fair. We utilize the latest technology, such as interactive white boards and a wireless mobile computer lab, to maximize our students' achievement.

Our parent and community support is quite impressive. The PTO sponsored its 5th fund-raising auction, raising over \$25,000 during that one evening and attracting approximately 300 attendees (PTO raised almost \$60,000 over the entire school year). Profits from the evening were used to fund technology purchases and provide HET (Highly Effective Teaching) training for our faculty and staff. Among the PTO activities that regularly bring in several hundred attendees are events such as Harvest Happening, Spring Supper, Back-to-School Bash, Walk Your Child to School Day, and Grandparents' Day. Our neighborhood Kilbourne Park Baptist Church members serve as our Faith-Based Partner and allow us to have our 5th Grade Promotion Ceremony in their gym. USC's Foreign Language Department has continued to provide German instruction to interested students in one of our after-school programs.

Community outreach included Pennies for Pasta (\$1,700 for the Leukemia Society), Jump Rope for Heart (\$5,122 for the American Heart Assoc.), Heifer International (\$500 for impoverished countries), Harvest Hope Food Drive (1,145 items and \$213), get-well cards for wounded soldiers, and Palmetto Project Families Helping Families (\$300 for needy senior citizens).

In much the same way, we have continued our emphasis on professional development. We have implemented Stages One and Two of HET (Highly Effective Teaching) and provided coaching for our faculty and staff. Stage One focuses on the physical and emotional environment of the school. Stage Two addresses curriculum and instruction issues.

All of us associated with Brennen Elementary School are proud of our 59-year history of academic excellence and have pride in the outstanding elementary school experience that we provide for our students.

Marian Crum-Mack, Principal Julie Carlton and Robert Adams, SIC Chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	117	81
Percent satisfied with learning environment	88.0%	90.6%	93.8%
Percent satisfied with social and physical environment	98.1%	91.3%	92.6%
Percent satisfied with school-home relations	98.1%	93.1%	92.6%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	379	100	11.9	29.5	44.9	13.6	68.8	41.2	48.2	Yes	Yes
Gender											
Male	194	100	10.1	31.3	44.7	14	68.2	35	41.7	N/A	N/A
Female	185	100	13.9	27.7	45.1	13.3	69.4	47.5	55	N/A	N/A
Racial/Ethnic Group											
White	175	100	4.7	19.8	52.9	22.7	84.3	73	60	Yes	Yes
African American	172	100	18.2	40.9	36.4	4.5	51.9	33.3	31.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	77.6	70.4	I/S	I/S
Hispanic	25	100	26.3	31.6	42.1	0	63.2	42.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	49	100	32.6	26.1	32.6	8.7	50	14.1	16	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	43.4	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	33	100	22.2	29.6	44.4	3.7	63	42.2	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	148	100	21.4	42	31.3	5.3	51.1	31.2	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	379	100	14.8	34.7	18.8	31.8	59.7	34.9	45.8	Yes	Yes
Gender											
Male	194	100	11.2	33.5	21.2	34.1	64.2	33.8	45.6	N/A	N/A
Female	185	100	18.5	35.8	16.2	29.5	54.9	35.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	175	100	4.1	24.4	18	53.5	77.3	71.2	59	Yes	Yes
African American	172	100	26	46.8	18.2	9.1	41.6	25.8	26.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	74.6	71.3	I/S	I/S
Hispanic	25	100	26.3	31.6	26.3	15.8	42.1	37.9	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	49	100	34.8	28.3	28.3	8.7	43.5	12.2	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	26.2	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	33	100	22.2	29.6	25.9	22.2	48.1	36.3	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	148	100	28.2	44.3	17.6	9.9	38.9	24.6	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	250	100	19.1	27.4	21.3	32.2	53.5	25.3	35.7	96.4	96.1
Gender											
Male	131	100	15.8	23.3	23.3	37.5	60.8	26	37.4	96.1	95.8
Female	119	100	22.7	31.8	19.1	26.4	45.5	24.6	33.8	96.7	96.3
Racial/Ethnic Group											
White	110	100	3.7	19.3	24.8	52.3	77.1	61.9	49.2	96.3	96.3
African American	117	100	32.7	34.6	19.2	13.5	32.7	16.4	17	96.3	96
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	56.8	58	96.9	96
Hispanic	21	100	40	40	13.3	6.7	20	25.7	24.9	97.2	96.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	99.4	94.6
Disability Status											
Disabled	35	100	31.3	15.6	28.1	25	53.1	8.9	14	95.2	95.1
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	16.7	21.9	N/A	96.9
English Proficiency											
Limited English Proficient	25	100	31.6	31.6	15.8	21.1	36.8	25.2	24.4	97.2	96.7
Socio-Economic Status											
Subsided meals	100	100	37.9	33.3	14.9	13.8	28.7	15.1	21.1	95.7	95.8

Social Studies

All Students	242	100	16.2	25	20.6	38.2	58.8	27.2	34	96.4	96.1
Gender											
Male	117	100	11	25.7	17.4	45.9	63.3	28.1	36.6	96.1	95.8
Female	125	100	21	24.4	23.5	31.1	54.6	26.2	31.3	96.7	96.3
Racial/Ethnic Group											
White	117	100	2.6	16.5	23.5	57.4	80.9	60.9	44.5	96.3	96.3
African American	105	100	30.5	35.8	16.8	16.8	33.7	18.2	19.1	96.3	96
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	64.9	58.9	96.9	96
Hispanic	14	100	33.3	25	33.3	8.3	41.7	33.3	27.5	97.2	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	99.4	94.6
Disability Status											
Disabled	31	100	27.6	37.9	10.3	24.1	34.5	9.7	14.4	95.2	95.1
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	20.7	22.6	N/A	96.9
English Proficiency											
Limited English Proficient	20	100	22.2	27.8	22.2	27.8	50	36.4	27.3	97.2	96.7
Socio-Economic Status											
Subsided meals	91	100	38.3	29.6	21	11.1	32.1	16.8	21	95.7	95.8

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	120	100	7.6	33.3	48.6	10.5	59
	4	130	100	13	33.9	38.3	14.8	53
	5	126	100	15.8	29.8	45.6	8.8	54.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	136	100	10.9	27.1	45	17.1	62
	4	113	100	8.5	28.3	48.1	15.1	63.2
	5	130	100	16.2	33.3	41.9	8.5	50.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	120	100	15.2	43.8	23.8	17.1	41
	4	130	100	12.2	38.3	15.7	33.9	49.6
	5	126	100	12.3	38.6	15.8	33.3	49.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	136	100	20.9	34.1	20.9	24	45
	4	113	100	8.5	23.6	26.4	41.5	67.9
	5	130	100	13.7	45.3	9.4	31.6	41
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	60	100	29.4	29.4	27.5	13.7	41.2
	4	130	100	22.7	23.6	19.1	34.5	53.6
	5	69	100	28.1	21.1	15.8	35.1	50.9
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	69	100	20	33.8	23.1	23.1	46.2
	4	113	100	15.1	22.6	23.6	38.7	62.3
	5	68	100	25.4	28.8	15.3	30.5	45.8
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	61	100	5.8	36.5	34.6	23.1	57.7
	4	130	100	11.8	32.7	17.3	38.2	55.5
	5	62	100	21.2	15.4	28.8	34.6	63.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	68	100	10.8	27.7	21.5	40	61.5
	4	112	100	12.4	23.8	21.9	41.9	63.8
	5	62	100	29.3	24.1	17.2	29.3	46.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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